

# John Gallagher, M.A., CCC-SLP

(he/him/his) • johnfloodgallagher@gmail.com • (267) 981-3152

## EDUCATION

<b>Master of Arts</b> , Speech, Language, and Hearing Sciences, San Diego State University <i>Certificate in Bilingual (Spanish/English) Speech-Language Pathology</i>	May 2020
<b>Bachelor of Science</b> , Communication Disorders, University of Massachusetts Amherst	May 2018
<b>Bachelor of Arts</b> , Linguistics and Spanish, University of Massachusetts Amherst	May 2018

## PROFESSIONAL POSITIONS

<b>Project Manager</b> Language Impairment, Bilingual Reading, and Observational Research (LIBRO) Laboratory San Diego State University, CA	2022 – present
<b>Adjunct Lecturer</b> <b>Visiting Assistant Professor</b> Department of Special Education, Language, and Literacy The College of New Jersey, Ewing, NJ	2022 – present 2021 – 2022
<b>Bilingual Speech-Language Pathologist</b> KIPP SoCal Public Schools, Los Angeles, CA	2020 – 2021

## RESEARCH PRODUCTIVITY

(\*indicates mentored students)

### Peer-Refereed Journal Articles

- Potapova, I., **Gallagher, J.**, Escobedo, A., & Pruitt-Lord, S. (in prep). Patterns of grammatical productivity in young Spanish-English bilinguals.
- Escobedo, A., **Gallagher, J.**, Potapova, I., Pham, G. & Pruitt-Lord, S. (under review). Understanding (un)grammaticality in context: Evidence from English-Spanish preschool-aged bilinguals.
- Gallagher, J.F.**, & Hoover, J.R. (2020). Measure what you treat: Using language sample analysis for grammatical outcome measures in children with developmental language disorder. *Perspectives of the ASHA Special Interest Groups*, 5(2), 350-363.

### Oral Presentations at Peer-Reviewed Conferences

- Potapova, I., Escobedo, A., **Gallagher, J.**, & Pruitt-Lord, S.L. (2021, November). *Dual language assessment and grammatical productivity: Evidence from young Spanish-English bilinguals*. Oral seminar presented at the American Speech-Language-Hearing Association, Washington, DC.
- Escobedo, A., Toscano, C., **Gallagher, J.**, Potapova, I., Pham, G., & Pruitt-Lord, S.L. (2021, November). *Grammaticality in Spanish-English bilingual children: Research-based recommendations on coding and measures*. Technical research session presented at the American Speech-Language-Hearing Association, Washington, DC.
- Potapova, I., Escobedo, A., **Gallagher, J.**, & Pruitt-Lord, S.L. (2020, November). *Dual language assessment using grammatical productivity: Recent research and tutorial*. Oral seminar accepted to the American Speech-Language-Hearing Association, San Diego, CA. [Conference canceled].
- Gallagher, J.F.**, & Hoover, J.R. (2019, November). *Mind your measure: Monitoring progress in grammar for children with DLD using language sample analysis*. Technical clinical session presented at the American Speech-Language-Hearing Association, Orlando, FL.
- Gallagher, J.F.**, Melendrez, L., DeTar, S., & Pruitt-Lord, S.L. (2019, November). *Enhancing student clinical training through interprofessional education and practice*. Technical clinical session presented at the American Speech-Language-Hearing Association, Orlando, FL.

## Poster Presentations at Peer-Reviewed Conferences

- \*Ahson, S., \*Fusella, K., \*Ruderman, L., **Gallagher, J.**, Petroff, J. & Pancsofar, N. (2022, April). *Learning from fathers of children with CHARGE syndrome*. Poster presented at the New Jersey Speech-Language-Hearing Association, Long Branch, NJ.
- Gallagher, J.F.** (2022, April). *Teaching students across disciplines to provide collaborative and culturally responsive aural re/habilitation*. Poster presented at the Council of Academic Programs in Communication Sciences and Disorders, Portland, OR.
- Potapova, I., **Gallagher, J.**, Escobedo, A., & Pruitt-Lord, S. (2022, April). *Patterns of grammatical productivity in young Spanish-English bilinguals*. Poster presented at the International Symposium on Monolingual and Bilingual Speech, Lafayette, LA.
- Escobedo, A., **Gallagher, J.**, Potapova, I., & Pruitt-Lord, S.L. (2021, May). *Development of a Spanish grammatical productivity measure for preschool-aged Spanish-English bilingual children*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Gallagher, J.F.**, Russell, T., McDermott, B., & Cooley, M. (2020, November). *Training dietary staff in long-term settings to provide dysphagia-informed care*. Poster accepted to the American Speech-Language-Hearing Association, San Diego, CA. [Conference canceled].
- Gallagher, J.F.**, Escobedo, A., Potapova, I., & Pruitt-Lord, S.L. (2020, June). *Growth of Spanish grammatical productivity in preschool-aged bilinguals*. Poster accepted to the Symposium on Research in Child Language Disorders, Madison, WI. [Conference canceled].
- Escobedo, A., & **Gallagher, J.**, Potapova, I., & Pruitt-Lord, S.L. (2020, March) *Grammatical productivity in English-Spanish preschool-aged bilinguals*. Poster accepted to the California Speech-Language-Hearing Association, Anaheim, CA. [Conference canceled].
- Gallagher, J.**, Lopez, L., Saunders, C., & Galbreath, V. (2019, October). *Supporting parents' work with emotions through Speech-Language Pathology and School Psychology collaborative practice*. Poster presented at the California Association of School Psychology, Long Beach, CA.
- Escobedo, A., **Gallagher, J.**, Potapova, I., & Pruitt-Lord, S.L. (2019, June). *Grammaticality in Spanish-English preschoolers*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.
- Gallagher, J.F.**, & Hoover, J.R. (2018, June). *Using language sample analysis to assess progress following grammatical treatment for developmental language disorder*. Poster presented at the Symposium for Research in Child Language Disorders, Madison, WI.

## OTHER MEDIA

### Articles in Newspapers

- Gallagher, J.** (2022, March 8). Did face masks hurt children's speech development? Opinion. *NJ.com*.  
<https://www.nj.com/opinion/2022/03/did-face-masks-hurt-childrens-speech-development-opinion.html>

## RESEARCH FUNDING

### External Research Funding

- Role: **Project Manager**. Institute on Education Sciences R305A210136, *Developing Spanish A2i Computerized Adaptive Progress Monitoring Assessments for PreK to Third Grade*, 6/2022 – present (PIs: Ashley Sanabria and Elizabeth Peña).
- Role: **PI**. American Speech-Language-Hearing Association, *Students Preparing for Academic Research Careers (SPARC) Award*, 6/2019 – 12/2020. Total funds awarded to JG: \$1,000.
- Role: **Research Assistant**. Local community philanthropy grant, *Integrative Community-Based Preschool Project*, 7/2019 – 8/2020 (PI: Sonja Pruitt-Lord). Total funds awarded to JG: \$1,200.
- Role: **Scholar**. U.S. Department of Education, Preparation of Leadership Personnel Grant H325K180007, *Partnering to Unify Education Service Delivery for Dual Language and English Learners (PUEDE!)*, 10/2018 – 5/2020 (PI: Carol Robinson-Zañartu; SLP Mentor: Sonja Pruitt-Lord). Total funds awarded to JG: \$27,250.

## Internal Research Funding

Role: **Scholar**. San Diego State University, Presidential Graduate Research Fellowship, 8/2018 – 5/2020.

Total funds awarded to JG: \$25,344.

Role: **PI**. University of Massachusetts Amherst, Commonwealth Honors College Research Grant, *Assessing Progress Following Grammatical Treatment for Developmental Language Disorder*, 1/2018 – 6/2018. Total funds awarded to JG: \$1,000.

## **TEACHING**

---

### Undergraduate Courses Taught as Instructor of Record

SLP 102: Language, Speech, and Communication Development (TCNJ; Fall 2021 – Spring 2022)

SLP 307: Communication Disorders: Nature, Diagnosis, & Treatment (TCNJ; Spring 2022)

SLP 393: Independent Research (TCNJ; Spring 2022 – Present)

SLP 410: Feeding and Swallowing Disorders (TCNJ; Spring 2022)

SLP 422: Aural (Re)Habilitation and Assisted Listening Devices (TCNJ; Fall 2021)

### Graduate Courses Taught as Instructor of Record

DFHH 522: Aural (Re)Habilitation and Assisted Listening Devices (TCNJ; Fall 2021)

SPED 647: Communication Development in Students with Significant Disabilities (TCNJ; Fall 2021)

### Courses Served as Teaching Assistant

CommDis 415: Speech and Language Disorders (UMass; Spring 2018; Instructor: Jill Hoover, Ph.D.).

CommDis 212: Neurological Bases of Speech, Language, & Hearing (UMass; Spring 2018; Instructor: Jennifer Mack, Ph.D.).

CommDis 401/301: Speech and Language Development (UMass; Spring 2017 – Fall 2017; Instructor: Gwyneth Rost, Ph.D., CCC-SLP).

CommDis 211: Anatomy and Physiology of the Speech and Hearing Mechanisms (UMass; Fall 2016; Instructor: Sarah Poissant, Ph.D., CCC-A).

### Guest Lectures

**Gallagher, J.F.** (2021, March). *The Clinical Fellowship Experience*, in SLHS 630: Professional Skills in Speech-Language Pathology II, San Diego State University (Instructor: Carrie Goodwiler, M.A., CCC-SLP)

**Gallagher, J.F.** (2020, August). *Working as an SLP in the inner-city charter school system*, in SLHS 106: Introduction to Speech, Language, and Hearing Sciences, San Diego State University (Instructor: Irina Potapova, Ph.D., CCC-SLP).

**Gallagher, J.F.** (2020, May). *Collaborative practice for children from culturally and linguistically diverse backgrounds*, in SLHS 514: Foundations of Speech-Language: Differences and Disorders in Children, San Diego State University (Instructor: Philip Combiths, M.A., CCC-SLP).

**Gallagher, J.F.** (2018, May). *Feeding and Swallowing Disorders*, in CommDis 415: Speech and Language Disorders, University of Massachusetts Amherst (Instructor: Jill Hoover, Ph.D.).

**Gallagher, J.F.** (2018, March). *Language Sample Analysis in Children with Developmental Language Disorder*, in CommDis 415: Speech and Language Disorders, University of Massachusetts Amherst (Instructor: Jill Hoover, Ph.D.).

**Gallagher, J.F.** (2017, November). *Language Sample Analysis*, in CommDis 301: Speech and Language Development, University of Massachusetts Amherst (Instructor: Gwyneth Rost, Ph.D., CCC-SLP).

## **LICENSES AND CERTIFICATIONS**

---

Certificate of Clinical Competence in Speech-Language Pathology, Folder # 14298538, June 2021 – present.

California State License in Speech-Language Pathology, License # 32392, August 2020 – present.

California Teaching Credential in Speech-Language Pathology Services, Document # 200144998, July 2020 – present.

## **SERVICE**

---

### To the Department

Co-Chair, Recognition and Community Committee, TCNJ, 2021 – present.  
Clinical Coordinator, Speech-Language Pathology and Audiology Advisory Committee, TCNJ, 2021 – present.  
Member, Equity Audit Committee, TCNJ, 2021 – present.

#### To the Profession

Mentor, 1 student per year, SDSU Graduate NSSLHA Chapter, 2020 – present.  
Mentor, 2 students, LGBTQ+ CSD Student Association, 2022 – present.

#### To Professional Organizations

Vice President of Academic Affairs, NSSLHA Graduate Chapter, SDSU, 2019 – 2020.

### **AWARDS & HONORS**

---

Travel Award, School of Education, TCNJ, 2022.  
Travel Award, School of Education, TCNJ, 2021.  
Outstanding Graduate Student, School of Speech, Language, and Hearing Sciences, San Diego State University, 2020.  
Students Preparing for Academic Research Careers (SPARC) Award, American Speech-Language-Hearing Association, 2019 – 2020.  
Presidential Graduate Research Fellowship, San Diego State University, 2018 – 2020.  
Travel Award, SDSU NSSLHA Graduate Chapter, 2019.  
Paul Pfaff Memorial Scholarship, School of Speech, Language, and Hearing Sciences, San Diego State University, 2019.  
AMBUCS Scholarships for Therapists, 2018.  
Honors Dean Award (awarded in recognition of honors thesis research), Commonwealth Honors College, University of Massachusetts Amherst, 2018.  
Gilbert C. Tolhurst Senior Scientist Award, Department of Communication Disorders, University of Massachusetts Amherst, 2018.  
Chancellor's Scholarship, University of Massachusetts Amherst, 2014 – 2018.  
Dean's List, University of Massachusetts Amherst, 2014 – 2018.

### **REFERENCES**

---

Available upon request